**Art Curriculum**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Nursery | **Creating with Materials**  Children will do large scale drawings and paintings. | **Creating with Materials**  Children will use pencils to free draw | **Creating with Materials**  Children will paint on a flat surface and an easel. | **Creating with Materials**  Children will create celebration inspired art. | **Creating with Materials**  Children will explore colour mixing. | **Creating with Materials**  Children will use pencils to draw closed shapes. |
| Reception | **Creating with Materials**  Children will know how to draw a self-portrait | **Creating with Materials**  Children will explore and create art from observation | **Creating with Materials**  Children will know how to mix primary colours to make secondary colours using poster paints | **Creating with Materials**  Children will explore and recreate art in the style of Wassily Kandinsky | **Creating with Materials**  Children will begin to experiment with watercolour paints | **Creating with Materials**  Children will explore and recreate art in the style of Van Gogh |
| Year 1 | **Collage and Printing**  **Kandinsky**  **Kapow-Painting and mixed media**  Create your own fairy-tale collage  Use colour pattern and texture  Lines, shape, form and space  Repeating patterns in print  Describe and give an opinion |  | **LS Lowry & Local Buildings**  **Focus: Drawing and Painting.**  **Kapow-Drawing make your mark**  Skills include:  Using watercolours to create tone,  Work collaboratively on an enlarged drawing |  | **Artist Study:**  **Focus: Drawing & Sculpture:**  **Kapow- Sculpture and 3D**  Create moods  Create tints  Look at the difference between 2D and 3D Art  How to roll and fold paper. |  |
| Year 2 | **Focus: Drawing & Painting:**  **Joan Miro**  **Kapow- Painting and mixed media**  **Create your own troll**  Skills include:  Fine Motor Control  Identify the techniques that artists have used  Secondary colours  Create toners and tints, including brown |  | **Focus: Sculpture**  **Kapow- Sculpture and 3D houses**  **Create your own clay house**  Skills include:  Artist study  Observational drawing, investigating clay  Compare my own work to artists and peers |  | **Focus: Collage and Printing**  **Kapow- Craft and design: Map it out**  Skills include:  Collage and Printing using a wide range of materials  Create a printed piece of art by pressing, rolling, rubbing and stamping |  |
| Year 3 | **Drawing- Kapow: Growing Artist**  Shading and making textures in pictures.  Creating simple line drawing and applying tones |  | **Stone Age Art**  **Focus: Drawing and Painting. Kapow- Prehistoric painting**  Early cave paintings  Skills include:  Drawing in detail through line and colours and effects  Grades of pencil for shading  Recognise art changes during historical periods  Create and use natural paints. |  | **Egyptian Printing**  **Artist Influence: Class Egyptian Art & hieroglyphics**  **Kapow: Ancient Egyptian Scrolls.**  Skills include:  Printing, drawing with lines and markings for purpose |  |
| Year 4 | **Focus: Drawing and Painting**  **Circus, or Zoo images**  **Artists: PT Barnum**  **Kapow-Painting and Mixed Media**  Show facial expressions and body language  Use line, shape, tone and colour to represent forms  Features of art from Historical periods |  | **Focus: Collage and Printing:**  **Henri Rousseau**  **Tropical forests with animals**  **Kapow- Craft and design. Fabric of nature**  Skills include:  Artist study  Artist comparison  Use marks and lines to show texture.  Show reflections  Print onto different materials, using at least 4 colours |  | **Romans**  **Focus: Sculpture**  **Coil Pots**  **No Kapow Unit!!**  Skills include:  Use marks and lines to show texture  Sculpt clay  Explain features from historical periods |  |
| Year 5 | **Local Area: Artist Study: Mancsy/ Hundertwasser**  **Focus:**  **Printing**  **Kapow: Craft and Design/ Architexture**  Skills include:  Printing for overlaying 2 or more colours and mono print |  | **Earth & Space**  **Focus: Painting & drawing**  **Kapow- Drawing I need space**  Skills include:  Investigate proportions, smudging, refine brush strokes |  | **Artist: Barbara Hepworth/Henry Moore/ Whitworth Gallery**  **Focus: Sculpture**  **Use recycled materials**  **Kapow- Sculpture Interactive Installations**  Skills include:  Express emotion in art  Recycle materials into art  Research and replicate artists style |  |
| Year 6 | **Local Habitats**  **Artist study: LS Lowry/C Branson**  **Focus: Drawing, Painting**  **Blitz Paintings**  **Kapow- Drawing Make my voice heard**  Skills include:  Drawing on abilities to develop landscapes through detail.  Explain style of art and compare artists  Light and Shadow |  | **Human Anatomy Artist Study: Leonardo Da Vinci**  **Focus: Sculpture**  **Kapow 3D sculpture**  Skills include:  Observational drawings of organs, manipulating wire, tissue paper, Plaster of Paris or Modroc to make a 3D sculpture |  | **Kapow – Painting and mixed media- Artist study**  Skills include:  Explain use of different tools  Over print to create different patterns  Explain techniques of artist |  |